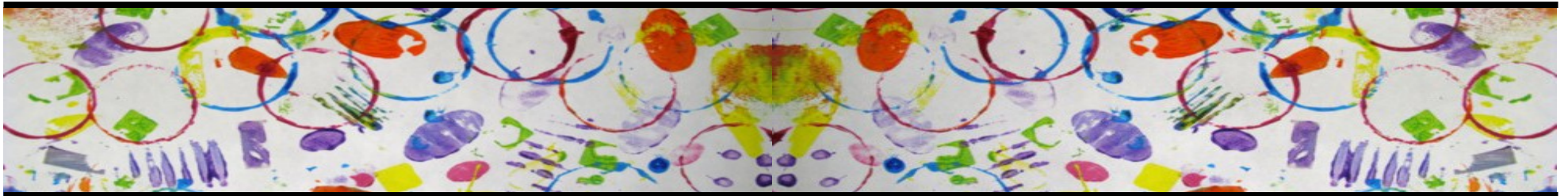


# *TRULOVE MONTESSORI*

*SUMMER CAMP 2017*



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# Super Hero Week

June 12<sup>th</sup> - 16<sup>th</sup>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ART</b>	Super hero capes, sewn or made from paper with various colors and extras.	(Cont.) super hero cape photos, over sky background; sent to parents.	Make a rocket ship: large soda bottle, masking tape, pvc, tubes, paper, glue.	(Cont.) Rocket ship launch day, outside.	<b>GROUP PROJECT:</b> Helpful hero hand-prints, with quotes from each student.
<b>GATHERING</b>	What does it mean to be a hero?  Create a chart with outline of person in center. Ask children what are characteristics of a hero, write down.	Who in our history or community are heroes?  Display photos of historic heroes and current community helpers (astronaut, EMT, firefighter, etc.)	Where can you find a hero?  <u>BOOK: Mama Panya's Pancakes</u>  Heroes at home.	Why are there heroes?  Grace & Courtesy Lesson: Lining up for a fire or safety drill; walking the line.	How can I can a hero?  First Aid Lesson: how to help someone injured. Demonstrate how to find help or get to a safe space.
<b>JOURNAL ENTRY</b>	Draw a time when you went on an adventure.	Write a story about how you helped someone.	Draw a picture of something you have sacrificed.	Collage craft a story, cut/paste.	Vocabulary Quiz
<b>MATH</b>	<b>SCIENCE</b>	<b>LITERACY</b>	<b>PRACTICAL LIFE</b>	<b>SENSORIAL</b>	<b>OUTSIDE</b>
Measuring chart, tape measures, and a chart with child listed.  Time line of historic heroes and feats.	G.W. Carver: make peanut and other nut butters from scratch. (chart)  How does electricity work? (experiment)	Vocabulary: hero, heroic, compassion, behavior, courage, brave, invention.  Sounds: h, l, f, t	Polishing trays, use trophies/medals.  Tea work available.  Food prep: peanut butter and bananas.	City skylines: using small blocks and flat paper outlines, construct forms.  Red rod mazes.	Obstacle course: tunnel, tubs, "egg" race, balance beam, hurdles, etc. To "save" team members. (game)  Firefighter forest fire animal rescue.

# Science Week

June 19<sup>th</sup> - 23<sup>rd</sup>

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>ART</b>	Homemade water colors from flowers; make and paint.	Fossils: use clay to make impressions of bugs, shells, and/or bones.	Magnet painting: magnetic objects, magnet, paint, paper, large tray.	Parachutes: cups, string, markers, paper, hole punch, tissues.	<b>GROUP PROJECT:</b> Splatter painting using soaked rags and pompoms.
<b>GATHERING</b>	What are observable states of matter?  Present three states of matter (solid, liquid, gas) to children, ask each to handle one.	Who is a scientist?  Discuss various types of science and those who study each: Jane Goodall, Charles Darwin, Marie Curie, Hawking.	Where do you find a scientist?  BOOK: <u>Jodie's First Dig</u>  Archaeology and Paleontology.	Why do we wash our hands all the time?  Grace & Courtesy Lesson: hand washing, experiment.	How do you form an experiment?  Demonstrate a chemical reaction between vinegar and baking soda, hypothesis to results, chart and analyze.
<b>JOURNAL ENTRY</b>	Create a weather chart for the week.	Draw a solid object on top of another.	Draw yourself with a liquid.	Can you draw a gas? Clouds using cotton balls, glue.	Vocabulary Quiz
<b>MATH</b>	<b>SCIENCE</b>	<b>LITERACY</b>	<b>PRACTICAL LIFE</b>	<b>SENSORIAL</b>	<b>OUTSIDE</b>
Measuring liquids and solids.  Units of measurement.  Drops on a coin count.	Static butterfly.  Magnets, two mats for magnetic/non.  Does it melt? Does it dissolve?  Sink vs. float	Vocabulary: theory, hypothesis, germ, matter, gas, liquid, solid, experiment, dig, zoology, archaeology, paleontology, etc.  Sounds: d, o, u, q	Sensory bottles: states of weather.  Leak proof bag and pencils experiment.  Transference: water and paper/tissues.	Color tablet: arrange by hues.  Brown stairs: variations in use.  Pink tower: variations in use.	Windsocks/mills, parachutes, and bubbles.  Sifting tools and funnels.  Homemade scales

# Culinary Arts Week

June 26<sup>th</sup> - 30<sup>th</sup>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ART</b>	Make bread for painted toast with children.	Painted toast: milk, food coloring, toast, brushes.	Vegetable seed mandalas: draw first, add glue and seeds one area at a time.	Water color and salt paintings.	<b>GROUP PROJECT:</b> Vegetable garden with hands/feet, paint, paper, glue
<b>GATHERING</b>	<p>What makes a healthy plate/meal?</p> <p>As a group, put together a chart of healthy food choices, use cut outs and glue.</p>	<p>Who works on a farm? In a kitchen?</p> <p>Grace &amp; Courtesy Lesson: setting a table and dish washing.</p>	<p>Where do foods come from? (near and far)</p> <p>BOOK: <u>Yoko</u></p> <p>Sample small foods from around the world.</p>	<p>Why do we eat?</p> <p>BOOK: <u>Inside Your Outside</u></p> <p>Grace &amp; Courtesy Lesson: using a chair and sitting at a table.</p>	<p>How do you cook?</p> <p>Game: guess the spice.</p> <p>Make ice cream and enjoy as a class.</p>
<b>JOURNAL ENTRY</b>	Collage of food groups, cut/paste.	(cont.) food collage	Draw your favorite foods to eat.	Write how you would make a pb&j.	Vocabulary Quiz
<b>MATH</b>	<b>SCIENCE</b>	<b>LITERACY</b>	<b>PRACTICAL LIFE</b>	<b>SENSORIAL</b>	<b>OUTSIDE</b>
<p>Counting with corn kernels.</p> <p>Measuring seed sizes, plant growth, rain gauge.</p> <p>Food patterns</p>	<p>Worm compost bin.; how plants absorb water.</p> <p>Nutrition and the digestive system; oral hygiene.</p>	<p>Vocabulary: protein, grain, chef, chop, server, sous, deli.</p> <p>Sounds: b, p, a, g</p>	<p>Vegetable washing; Meal prep: shredding carrots.</p> <p>Place setting tray.</p> <p>Scent bottles.</p> <p>Brushing "teeth"</p>	<p>Scented playdough constructions.</p> <p>Geometric solids: find a match from life objects.</p>	<p>Solar oven cookout: beans, tortillas, and cheese, with tomatoes.</p> <p>Meal prep: caprese kabobs; cutting watermelon.</p>